图书基本信息

书名:《快乐进阶中学英语阅读欣赏》

13位ISBN编号:9787544705011

10位ISBN编号:7544705013

出版时间:2008-2

出版社:凤凰出版传媒集团,译林出版社

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页数:139

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前言

阅读是陶冶情操、造就品格、发展智能、培养人才的巨大精神能源。在老师的指导下有效开展阅 读欣赏活动,可以引导学生充分发挥其思维潜能,提高阅读能力,获得美的享受。对于英语学习者来 说,阅读能力对于英语技能的全面提高至关重要,新课标对于初中学生的阅读量也有明确要求,初中 生毕业时,英语课外阅读量累计须达到15万词。有鉴于此,许多学校都将英语阅读欣赏课程建设作为 推进素质教育、促进新课程改革的重要举措,在现有课时框架内前瞻性地安排了英语阅读欣赏课程。 《快乐进阶——中学英语阅读欣赏》正是配合这种教学需要开发的。 《快乐讲阶——中学英语阅 读欣赏》丛书旨在培养学生对原汁原味英语语言的感受力和欣赏能力,开阔其视野,培养其跨文化交 流意识;同时通过实时操练掌握终身受用的高效阅读策略,增强学生阅读活动的主动性,培养终身学 1.目标明确,语言地道本书所有阅读材料均引自麦格劳 习英语的能力。初三(下)分册特色为: 一希尔教育出版公司出版的专项阅读训练读物Multiple Skills Series for Reading,语言地道,适合阅读, 非常有助于中学生朋友开阔视野,提高自身的阅读技能以及其他各项语言技能,如,概括文章主旨、 掌握文中所述细节问题、推断作者的言外之意,等等。此外,本书还具有很强的诊断性,能鉴别出学 生在哪些特定的阅读技能类型上还有待提高。 2.题材丰富,内容生动阅读项目成功的一个关键因 素在于题材的选择。紧跟时代潮流的小说和非小说题材的文章,能激发学生的阅读兴趣,激励他们运 用所学的阅读策略来继续他们的阅读训练项目。

内容概要

《快乐进阶·中学英语阅读欣赏(新课标·5级B·初3下)》内容简介:《快乐进阶——中学英语阅读欣赏》的所有文童均由外方教育专家根据中国学生英语语言学习特点度身打造,语言地道标准,内容妙趣横生。中学生可尽情体味原汁原味的优美英语,提高阅读能力,全面提升英语语言修养。

书籍目录

1 Getting the Main Idea2 Finding Details3 Comparing & Contrasting4 Identifying Cause & Effect5 Identifying Fact & Opinion6 Drawing Conclusions7 Sequencing8 Making Inferences9 Answer Keys

章节摘录

9 Joseph loves to work in his garden. He works on it every day. He bought a tree today. He have to dig a big hole for the roots. He will plant it on the weekend. Joseph will only water his flowers today. He will leave the tree on his porch to plant on Saturday. What is the main idea? (A) Joseph will plant a tree on the weekend. (C) Joseph will leave the tree on his porch. 10, Today is (B) Joseph works on his garden every day. Ajas birthday. Her dad made a very good birthday dinner. After dinner Aja opened her gifts. Aia went to the big box that was in the den. She began to tear the paper. Her heart was beating fast. When she saw the front wheel, she squealed. This was just what she wanted. A bicycle! What is the main idea? (A) Aja squealed when (C) Ajas dad made a very good (B) Aja got a bicycle for her birthday. birthday dinner. 11. Rufus got a new doghouse. It is big, and-he can lie in it and take naps. Rufus looked up at the roof of the house. A rope hung from the top. Rufus tugged on the rope with his teeth. A funny noise came from the roof. Every time he pulled, there was that same noise. Soon his friend David came around. He was laughing. He said something to Rufus. Rufus understood. That noise meant it was time to play! What is the main idea? (A) David laughed when he saw Rufus. (B) Rufus has a new doghouse. (C) A funny noise came from the roof.

编辑推荐

强强联手,重磅推出 语言地道 权威推荐 理念超前 提升能力 专为我国中学生量身打造的 英语阅读欣赏系列教程 国内首创 真正将国外原创内容和国内英语教学实际紧密结合,回馈全 新的阅读体验。 紧扣教学实际 巩 权威推荐 名校名师精心编写习题,教育专家倾力推荐。 篇章内容与新课标话题项目同步,紧密配合教学进度要求,全面贯彻新课标和中、高 固所学知识 提高文化素养,培养自主学习 考对中学生英语阅读能力的要求。 理念超前 注重英语能力突破 能力.实现英语综合能力质的飞跃;练习实时演练阅读策略,把脉中,高考命题趋势。 选文包罗万象,契合时代潮流,中学生可在全面提高英语能力的同时,畅享一段快乐的阅读体验。

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