

# 《实用综合教程1》

## 图书基本信息

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# 《实用综合教程1》

## 前言

《实用综合教程》是根据教育部颁布的《高职高专教育英语课程教学基本要求（试行）》的精神，结合我国高职高专公共英语教学实际编写的，其基本指导思想是以学生在中学阶段学到的英语为起点，提供听说读写译技能的基础性综合训练，注重实际应用，培养学生一定的语言运用能力。从我国高职高专学校开设公共英语课程的实际情况出发，同时考虑到我国各地区和各学校之间的差异，《实用综合教程》一共编写4册，一学期使用一本，各本教材相互之间为递进关系。对于英语水平较低的新生，第一学期可以选用第一册，用三个学期学完第一、二、三册后，要求能达到《高职高专教育英语课程教学基本要求（试行）》规定的“基本要求”，可以通过高等学校英语应用能力考试（B级）。对于英语水平较好的新生，第一学期可以从第二册开始使用，学生学完第三册后，可以通过高等学校英语应用能力考试（B级）。第四册为选修教材，供学有余力的学生使用。学生学完全部四册后，要求能达到《高职高专教育英语课程教学基本要求（试行）》规定的“较高要求”，可以通过高等学校英语应用能力考试（A级）。

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## 内容概要

《实用综合教程1(学生用书)》是普通高等教育“十一五”国家级规划教材之一。系列教材以《高职高专教育英语课程教学基本要求(试行)》为编写依据,融合传统与现代教学理念,强调语言基础知识的掌握,突出语言应用能力的培养。前瞻性:紧跟国内外英语教育改革的潮流,有效满足社会经济发展对高职高专教育的新要求,充分适应高职高专英语教学的发展趋势;科学性:采纳先进教学理念,合乎语言学习规律;合理利用现代教育技术手段,益教益学;实用性:紧扣学生专业方向,题材贴近生活,练习丰富多样,有效培养学生语言应用能力,帮助学生从容应对高等学校英语应用能力考试;够用性:根据学生未来工作、学习和交际需要,保证足够的语言输入量,难易度适当,确保学习效果;完整性:主干教材《实用综合教程》、《实用听说教程》和辅助教材《实用语法简明教程》、《实用写作教程》配套使用,课堂教学与学生自选、自学、自练有机结合,有利于教师发挥主导作用,便于学生自主学习。

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## 书籍目录

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Grammar Tips: Noun  
Text B: Socrates  
Comprehensive Exercises  
Practical Writing: Introducing Yourself  
Unit 2 Friendship  
Text A: My Friend , the Telephone Operator  
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Grammar Tips: Pronoun  
Text B: The Road Is Never Too Long  
Comprehensive Exercises  
Practical Writing: Personal Letters  
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Grammar Tips: Numeral  
Text B: A Birthday  
Present  
Comprehensive Exercises  
Practical Writing: Gift Note  
Unit 4 Movies  
Text A: An Empire Founded on a Mouse  
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Grammar Tips: Adjective & Adverb  
Text B: Superman to the End  
Comprehensive Exercises  
Practical Writing: Movie Posters  
Unit 5 Our Earth  
Text A: The Earth  
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Grammar Tips: Preposition  
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Comprehensive Exercises  
Practical Writing: Slogan  
Unit 6 Part-time Jobs  
Text A: Looking for a Part-time Job  
Active Words: need / get / free / look  
Grammar Tips: The Present Indefinite Tense  
Text B: Summer Jobs  
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Practical Writing: E-mail  
Unit 7 Health  
Text A: The Truth about Fitness Myths  
Active Words: fit / live / lift / build / gain  
Grammar Tips: The Past Indefinite Tense  
Text B: Fitness Walking  
Comprehensive Exercises  
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Text A: Sparky  
Active Words: fail / mange / lose / turn  
Grammar Tips: The Present Continuous Tense & Past Continuous Tense  
Text B: Anne  
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Practical Writing: Diary Entries  
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Text A: Christmas at Grandmas  
Active Words: run / feel / set / come / see  
Grammar Tips: The Present Perfect Tense & Past Perfect Tense  
Text B: New Years Day in America  
Comprehensive Exercises  
Practical Writing: Greetings on a Card  
Unit 10 Animal Stories  
Text A: A Feathered Friend  
Active Words: tell / go / learn / let / carry  
Grammar Tips: Different Ways of Expressing Future Time  
Text B: Seeing Eye Dogs  
Comprehensive Exercises  
Practical Writing: Sentence Making with Idioms  
Glossary

## 章节摘录

What Can I Do ? The little boy walked home in a sad mood. His mother was cooking supper in the kitchen. Her smile stopped when she saw her sons expression. " Tyler , what happened ? Is everything okay ? " the mother asked. "Nothing is Okay , mom. Nothing will ever be okay again." The boy cried and then he continued , " Today , in science class , the teacher talked about Earth Day and the environment. She told us how many companies are not careful about how to get rid of their industrial waste. She said that our world is getting dirtier and that many animals and plants are dying. She Wanted us to think of something we can do to help and I kept thinking all the way home. But there is nothing I can do. I cant stop the companies from polluting our air and water , and I cant save all the animals ! " The mother thought for a moment and said , "Let me tell you a story. One morning a man was walking down a beach that was covered with dying starfish. The tide the night before had washed up thousands of starfish on shore. The man shook his head and thought it was a pity that all the starfish would die on the beach. Then he saw a boy who was throwing the starfish back into the ocean one by One as fast as he could. Soon he was out of breath. Son , the man said , youd better quit. There are thousands of them and you cant make any difference. The boy didnt even pause in what he was doing and said , I can make a difference to this one , and this one , and this one."

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