

《计算机辅助语言教学与研究》

图书基本信息

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内容概要

《计算机辅助语言教学与研究》对计算机辅助语言学习进行了全面概述，对与其相关的一些科研项目进行了步骤指导，以软件、网站等形式为读者提供了该领域内丰富的资源，并附有术语表。计算机辅助语言学习是应用语言学的一个新兴的、正在迅速发展的分支。

General Editors Preface Acknowledgements Introduction Section I Key concepts The emergence of CALL The emergence of CALL Technology driving CALL The changing focus of research in CALL Summary A brief history of CALL CALL in the 1950s and 1960s Simulations CALL in the 1970s and 1980s CALL in the 1990s Summary Hypertext, hypermedia and multimedia Hypertext Hypermedia Multimedia Antecedents of multimedia Science fiction and CALL The printed book and CALL Applications to general learning Applications of multimedia to language learning Summary Eight CALL applications Word processing Games Literature Corpus linguistics Computer-mediated communication resources Adapting other materials for CALL Personal Digital Assistants (PDA) Summary Section II The place of CALL in research and teaching Second-language Acquisition and models of instruction Concepts in SLA, behaviourism and constructivism Comprehensible input and output Criticism of comprehensible input and output theory Behaviourist and constructivist models of instruction Behaviourism Constructivism The role of collaboration and negotiation of meaning in the two models Summary Collaboration and negotiation of meaning The place of collaboration in CALL Structuring collaboration Differences between collaboration and other terms The range of collaboration and CALL Collaboration at the computer Benefits of collaborative learning at the computer Collaboration, CALL and SLA Collaboration at the computer as evidenced by discourse Challenges to collaboration Challenges to collaboration in a CALL context Discourse that evidences challenges to collaboration Summary Defining a model of CALL Defining model The need for a CALL model A model of current non-CALL language learning Dunkin and Biddles model in a CALL context Various views of CALL Teacher and pupil classroom behaviour: activities used in CALL A virtual classroom Aspects of a CALL model Summary Theoretical and pedagogical concerns Concerns for software development Pedagogical concerns for classroom practice Evaluating software Learning and working styles Evolving technology Commercial software Making better use of existing materials Copyright and plagiarism Viruses Safety online Technological have-nots Summary Section III Researching CALL Current research interests A new field: reporting CALL research Approaches to research in CALL The computer as a tool of research The role of commercial publishers Reviewing current studies: a survey Conducting research Action research Summary Research Research context 1: The literature review Research context 2: A pilot study Research context 3: Corpus linguistics Research context 4: Error analysis Research context 5: The experiment Research context 6: A case study Research context 7: The survey Research context 8: The ethnographic approach Conclusion Section IV Resources Glossary of key terms References Index

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编辑推荐

计算机辅助语言学习是应用语言学的一个新兴的、正在迅速发展的分支。《计算机辅助语言教学与研究》对计算机辅助语言学习进行了全面概述，对与其相关的一些科研项目进行了步骤指导，以软件、网站等形式为读者提供了该领域内丰富的资源，并附有术语表。

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