

# 《英语课程与教学论》

## 图书基本信息

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# 《英语课程与教学论》

## 内容概要

《新世纪教师教育系列教材:英语课程与教学论》各单元独立成章。教师可根据教学的需要调整单元顺序或增减内容。每单元附有教学参考,但是教材中多数任务活动的答案是开放式的,不存在唯一的答案。教学参考的目的不是提供固定的答案,也不是提供所有任务活动的答案,而是引发思考,帮助学生进行发散思维。从这一意义来讲,教材不应是权威知识的体现,而是提供学习活动的资料库,其功能是在教材与社会实践之间搭起桥梁。在编写《新世纪教师教育系列教材:英语课程与教学论》过程中,我们力求体现这一新的教材观。

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## 章节摘录

**Introduction on CALL** In the last few years the number of teachers using Computer-assisted Language Learning ( CALL ) has increased markedly and numerous articles have been written about the role of technology in education in the 21st century. Although the potential of the Internet for educational use has not been fully explored yet and the average school still makes limited use of computers, it is obvious that we have entered a new information age in which the links between technology and TEFL have already been established. In the early 90s education started being affected by the introduction of word processors in schools, colleges and universities. This mainly had to do with written assignments. The development of the Internet brought about a revolution in the teachers perspective, as the teaching tools offered through the Internet were gradually becoming more reliable. Nowadays, the Internet is gaining immense popularity in foreign language teaching and more and more educators and learners are embracing it.

**Why use CALL ?** Research and practice suggest that, appropriately implemented, network-based technology can contribute significantly to: **Experiential Learning** The World Wide Web makes it possible for students to tackle a huge amount of human experience. In such a way, they can learn by doing things themselves. They become the creators not just the receivers of knowledge. As the way information is presented is not linear, users develop thinking skills and choose what to explore.

**Motivation** Computers are most popular among students either because they are associated with fun and games or because they are considered to be fashionable. Student motivation is therefore increased, especially whenever a variety.

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