

《新实用英语视听说教程》

图书基本信息

书名：《新实用英语视听说教程》

13位ISBN编号：9787309071320

10位ISBN编号：7309071328

出版时间：2010-7

出版社：复旦大学出版社

页数：218

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前言

为适应目前高职高专英语教学的迫切需要，依据教育部高教司颁发的《高职高专教育英语课程教学基本要求》（试行）（以下简称为《基本要求》），我们组织专家学者和一线教师编写了这套《新实用英语视听说教程》。教程共上下两册，供高职高专非英语专业的学生使用。本书为学生用书下册。

《基本要求》对听力的要求是：学生能听懂在日常和涉外业务活动中使用的结构简单、发音清楚、语速较慢（每分钟120词左右）的英语对话和陈述，并对这些内容的理解基本正确。对口语的要求是学生能用英语进行一般的课堂交际，并能在日常和涉外业务活动中进行简单的交流。本教程在设计 and 编写时尽可能地满足上述要求。教材的编写力求体现教学目标、教学理念、教学原则和教学方法，达到教师和学生使用起来满意等目标（刘润清，2003）。教材认真设计每一单元的题材、功能、结构和任务，力求能够达到培养学生语言技能、语言知识、情感态度、学习策略和文化意识的目的（梅德明，2008）。教材编写遵循“实用为主，够用为度”的基本原则，突出了语言的交际功能，充分体现了中国外语教学的特色，注重内容的实用性和适用性。教材还以第二语言习得最新理论为依据，注重任务和活动的策略性和开放性。本教程由杨登新、袁敬之和孙晓艳担任总主编，由复旦大学翟象俊教授主审。参加下册编写的有辛恺（主编）、廉德刚（主编）、马德玲（副主编）、李晓冉（副主编）、朱庆妮（副主编）、李小敬（副主编）和李君玲、任艳娜、刘苹、姚海涛、李瑞红、徐斌、郝伟、朱静静等。

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内容概要

《新实用英语视听说教程(学生用书)(下册)》力求体现教学目标、教学理念、教学原则和教学方法，达到教师和学生使用起来满意等目标。教材认真设计每一单元的题材、功能、结构和任务，力求能够达到培养学生语言技能、语言知识、情感态度、学习策略和文化意识的目的。

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书籍目录

Unit 1 The Internet Unit 2 Shopping Unit 3 Seeing a Doctor Unit 4 Job Interview Unit 5 Establishing Business Relations Unit 6 Appointment Unit 7 Product Promotion Unit 8 Commodity Fair Unit 9 Visiting Factories Unit 10 Business Negotiation Unit 11 Terms of Payment Unit 12 Complaints and Claims

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章节摘录

Computers have been used in teaching for more than 20 years. But a new book says that only now are they changing education. And it predicts that a lot more is about to happen. The book is called *Disrupting Class : How Disruptive Innovation Will Change the Way the World Learns*. "Disruptive Innovation" is a theory developed by lead author Clayton Christensen , a professor at Harvard Business School. He says organizations almost always use new , creative technology only to continue what they already do. New technology should change organizations , he says , disrupt them in a good way. They should use the technology to do things differently- for example , to serve more needs. The new book says the needed disruptive force in education is computer-based learning. Michael Horn , another author of *Disrupting Class* , told us about a Boston public school that he had visited. Every student at Lilla G. Frederick Middle School in Dorchester , Massachusetts , has a laptop computer. One class was learning about storms. Michael Horn says the laptops made it possible to truly individualize the lessons , to divide materials by ability level and learning style. At the end , the students all took part in a discussion led by the teacher. Computer-based learning offers a way for students to take advanced courses not offered at their school , or to retake classes they failed. It also serves those who cannot physically attend school , and students who receive home-schooling or need tutoring.

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编辑推荐

《新实用英语视听说教程（学生用书）（下册）》寓教于乐，以日常交际和工作情景为单元主题，趣味性和实用性相结合。难易适中，紧扣高职高专公共外语教学要求，重点突出，注释详尽。

循序渐进，编写内容安排合理，便于引导学生在轻松的教学过程中逐步提高口语水平。配套完善，配有教学光盘，便于教师上课和学生自学。

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