

《新编大学基础英语快速阅读》

图书基本信息

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前言

在英语教学中，我们一直强调听、说、读、写四种能力并重。根据我国的国情，我们认为阅读能力是英语水平的主要标志。在学习英语过程中，要提高阅读能力应该注重三种阅读方法：精读、泛读和快速阅读。本套教材就是要帮助高职高专等大学基础阶段的学生强化英语快速阅读的能力。在母语环境中，我们进行阅读出于多种原因，其中兴趣是很重要的一个原因。然而，在以学习为目的的外语阅读中，阅读往往是一种能力的培养。我国的英语学习者在阅读中，比较偏重于词汇和语法，久而久之会养成逐词逐句地死抠词义和句子结构的坏习惯。有些学生简直是在破译“密电码”，结果对阅读的兴趣荡然无存。因此，我们以为，学生在阅读过程中应该注重阅读内容，并且养成快速阅读的能力。根据语言学家和外语教学者的研究，在保证理解阅读材料70%的情况下，阅读速度越快越好。为此，我们编写了本套教材，旨在帮助英语学习者强化阅读兴趣，提高阅读速度和能力。本书是根据教育部高职高专英语类专业教学指导委员会2009年最新颁布的《高等职业教育英语课程教学要求》而编写的。本书具备以下特点：

- 1.选材广泛、内容丰富，注重科学性、知识性、趣味性。题材灵活多样，情节生动。
- 2.所选材料语言地道，难度深浅适中。目的是帮助学生尽早、尽快接触到原汁原味的语言，有利于激发学生学习英语的兴趣，帮助他们养成自觉阅读的习惯和能力。
- 3.每个单元均由题材相近的3篇500词左右的短文组成，每篇短文各附有两个练习，练习形式多样。3篇短文之后还附有一篇relevant reading，以及与该单元中心主题相关的三四十个词语，这些词语是从“联想”（association）出发，结合关联词场（association field）的理论而编写出来的。
- 4.所选文章的语言适合快速阅读，又适合朗读和背诵，将培养快速阅读技巧、阅读理解能力和养成背诵范文的良好习惯融为一体。

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内容概要

《新编大学基础英语快速阅读(1)》内容简介：在英语教学中，我们一直强调听、说、读、写四种能力并重。根据我国的国情，我们认为阅读能力是英语水平的主要标志。在学习英语过程中，要提高阅读能力应该注重三种阅读方法：精读、泛读和快速阅读。本套教材就是要帮助高职高专等大学基础阶段的学生强化英语快速阅读的能力。

在母语环境中，我们进行阅读出于多种原因，其中兴趣是很重要的一个原因。然而，在以学习为目的的外语阅读中，阅读往往是一种能力的培养。我国的英语学习者在阅读中，比较偏重于词汇和语法，久而久之会养成逐词逐句地死抠词义和句子结构的坏习惯。有些学生简直是在破译“密电码”，结果对阅读的兴趣荡然无存。因此，我们以为，学生在阅读过程中应该注重阅读内容，并且养成快速阅读的能力。根据语言学家和外语教学者的研究，在保证理解阅读材料70%的情况下，阅读速度越快越好。为此，我们编写了本套教材，旨在帮助英语学习者强化阅读兴趣，提高阅读速度和能力。

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章节摘录

Old people are always saying that the young are not what they were. The same comment is made from generation to generation and it is always true. It has never been truer than it is today. The young are better educated. They have a lot more money to spend and enjoy more freedom. They grow up more quickly and are not so dependent on their parents. They think more for themselves and do not blindly accept the ideas of their elders. Events which the older generation remember vividly are nothing more than past history. This is as it should be. Every new generation is different from the one that precedes it. Today the difference is very marked indeed.

The old always assume that they know best for the simple reason that they have been around a bit longer. They don't like to feel that their values are being questioned or threatened. And this is precisely what the young are doing. They question the assumptions of their elders and disturb their complacency (自鸣得意, 自满情结). Office hours, for instance, are nothing more than enforced slavery. Wouldn't people work best if they were given complete freedom and responsibility? And what about clothing? Who said that all the men in the world should wear drab grey suits and convict haircuts? If we ruin our minds to more serious matters, who said that human differences can best be solved through conventional politics or by violent means? Why have the older generation so often used violence to solve their problems? Why are they so unhappy and guilt-ridden (负罪感) in their personal lives, so obsessed with mean ambitions and the desire to amass (积累, 积聚) more and more material possessions? Can anything be fought with the rat-race? Haven't the old lost touch with all that is important in life?

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