

《二语习得引论》

图书基本信息

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内容概要

《二语习得引论》是针对二语习得初学者的实用型入门教材，它介绍了二语习得的一些基本概念，回答了第二语言是如何习得的、学习者习得什么，以及为什么有些学习者比其他学习者更为成功等问题，同时鼓励学习者从语言学、心理学及社会学角度思考二语习得。每章都包含重要术语列表、小结及供自测和课堂讨论的练习题。《二语习得引论》适用于语言学、心理学及教育学的初学者及外语教师。

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作者简介

Muriel Savme , Troike为美国亚利桑那大学教授、在社会语言学和应用语言学研究方面都颇有建树。

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编辑推荐

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《二语习得引论》

精彩短评

- 1、原版的书都值得读
- 2、很不错的二语习得入门材料，由吴一安老师导读。
- 3、这本书很实用，理论框架清晰，结构合理，涵盖了SLA的重要问题，适合做英语专业研究生用书
- 4、这个学期的二语习得课收获很大
- 5、简洁、清晰、全面，不错。就是字号小了些。
- 6、很适合英语专业的学生，内容易懂，语言地道，值得一看~~~继续支持
- 7、有帮助的参考书
- 8、认真看了就会有帮助，到货很快。
- 9、书是非常不错的，只可惜我没看完
- 10、是语言学入门学者的必读书。
- 11、书本质量好 合乎需要 送货快
- 12、本书和导读中所言一样，适合初学者，都是些比较基本的知识。若是已做过深入研究的人，建议看更专业的。
- 13、还没有细读，来时还没有破包装，质量很好，绝对正版
- 14、我超爱的一本书~受益匪浅~推荐大家读读~
- 15、论文需要
- 16、书的压痕有点严重
- 17、送货速度还是挺快的。书也不错。
- 18、对二语学习者很有用
- 19、二语习得引论(语言学文库-第3辑这本书不错初学者看看很好
- 20、质量不错、价格实惠，用来考研的书，对我意义很大~！
- 21、纸张很好。老师推荐的，适合二语习得入门的同学。内容简单
- 22、非常好的一本书，老师推荐的教材，条理清晰，简单易读
- 23、Very useful, very different, very novel. It leaves a lifting impression on re*****.
- 24、还不错~是新的~
- 25、很不错有点难
- 26、昨天晚上八点多买的，今儿上午就送来了，送货速度非常快！
大概翻了一下~版面很好~还算能看懂~就是字有些小~总的来说很不错！
- 27、包装非常好，正版书，
- 28、很好的二语习得入门书。
- 29、语言学都不是我的菜
- 30、买这本书是因为导师推荐我们写毕业论文来参考下的。买来后，对着那密密麻麻的字。。。哎。大师写的还是很难理解的。更何况是很专业的东西。。。
- 31、考研用的，真心喜欢
- 32、应该是正版，包装纸张内容都挺好的
- 33、很喜欢外研社的书，都是精品，小小的定价不高。
- 34、本书写作风格朴实无华，内容充实，能够让人对很多第二外语的学习问题都有新的认识。建议学习外语专业的朋友读此书
- 35、书本比想象中的小，内容还没看。
- 36、还没正式开始看呢就大概看了下，觉得挺好的。
- 37、物流太慢慢了
- 38、为了作业买的，也没看完
- 39、书包装的很好，快递相当给力
- 40、要命啊这种理论性的东西，要看懂要记忆且英文密密麻麻的.....终于熬过来了TAT
- 41、语言平实易懂，内容结构安排合理，对理论综述客观，对从事二语和外语教学的教师都很有意义，尤其对初入教学行列的有极强的应用性指导作用，如果还有更为深入的续论就更好了！
- 42、对已以后要去国外深造二语习得的人来说很有意义

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- 43、不错，就是字体小了点
- 44、书的质量不错，就是内容让人发愁，没办法考研要用的，迎难而上吧
- 45、替他人买的，还可以
- 46、没看呢 不知道哦 不过图书馆这本书 不错哦
- 47、textbook but fun
- 48、有点深奥哦 都是理论性的东西，不过书很薄还可以
- 49、基本理论都有
- 50、還不錯吧 不過總覺得還可以再簡短一點
- 51、从语言学，心理学，社会学三个视角提炼和介绍二语习得研究的整体目标，即分别回答了语言学习者习得什么(what),如何习得(how),为什么语言学习者在程度上存在整体差异(why)。哪种理论框架下的探究在哪个研究目标上取得了什么成果，又在哪个目标上收效甚微，都清楚的勾画出来了。作为二语习得的入门书籍还是不错的。然而还是需要多看几遍才能弄明白里面的那些理论，重点是密密麻麻的英文看起来真是头大，啊，真是要了我的老命。
- 52、听说现在降价了 不过本身就已经很便宜了
- 53、本书适合所有学习外语的学生及教授外语的英语教师阅读学习，该书的特点：全面系统地介绍语言学习理论知识，激发兴趣，助学助教。
- 54、二语习得教材，不过看不太懂！
- 55、不错的书籍，首师考研要用的，，，，
- 56、老外写的还不错
- 57、价格较优惠
- 58、veyveygood
- 59、虽然两年没碰英语，但阅读上没有太大障碍，是本浅显的SLA普及书。
- 60、g g j h 恍恍惚惚
- 61、很有用的书籍，语言学专业的可以看一看。
- 62、论文需要+1
- 63、里面有的关键词没有给出具体的定义,还要自己概括.
- 64、还没有看!
- 65、对于了解外语是如何进行学习和习得的，这是一本非常有学术价值的参考书。可以明白很多道理，比如为何我们学习英语的语音语调很中国味，为何要早学英语等等。不过，理论太多，每次读不能读太多，否则太累。。。
- 66、考研用书，现在正在看，对于理解英语教育和学习有很大帮助！
- 67、不错，快递给力，书也很棒的
- 68、书的质量不错，只是本人读起来比较费力，还需努力

章节试读

1、《二语习得引论》的笔记-第206页

1 Introducing Second Language Acquisition

target language:which refers to any language that is the aim or goal of learning.

three basic questions:

- (1) What exactly does the L2 learner come to know?
- (2) How does the learner acquire this knowledge?
- (3) Why are some learners more successful than others ?

linguistic competence(underlying knowledge)

linguistic performance(actual production)

a second language is typically an official or societally dominant language needed for education,employment,and other basic purposes.

a foreign language is one not widely used in the learners' immediate social context which might be used for future travel or other cross-cultural communication situations,or studied as a curricular requirement or elective in school,but with no immediate or necessary practical application.

first language/native language/primary language/mother tongue:acquired during childhood

linguists may distinguish categories of learners defined by the identity and relationship of their L1 and L2; psycholinguists may make distinctions based on individual aptitude for L2 learning, personality factors, types and strength of motivation, and different learning strategies; sociolinguists may distinguish among learners with regard to social, economic, and political differences and learner experiences in negotiated interaction; and social psychologists may categorize learners according to aspects of their group identity and attitudes toward target language speakers or toward L2 learning itself.

2 Foundations of Second Language Acquisition

Multilingualism refers to the ability to use two or more language.

Bilingualism the ability to use two language and multilingualism for more than tow.

Monolingualism refers to the ability to use only one.

multilingual competence refers to "the compound state of a mind with two [or more]grammars;monolingual competence refers to knowledge of only one language.

Adding second languages at an older age requires motivation.for example
invasion or conquest of one's country by speakers of another language;
a need or desire to contact speakers of other languages in economic or other specific domain;
immigration to a country where use of a language other than one's L1 is required;
adoption of religious beliefs and practices which involve ues of another language;
a need or desire to pursue educational experiences where access requires proficiency in another language;
a desire for occupational or social advancement which is furthered by knowledge of another languagae;
an interest in knowing more about peoples of other cultures and having access to their techologies or literatures.

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simultaneous multilingualism(multiple L1s acquired by about three years of age)
sequential multilingualism(L2s acquired after L1)

innate capacity= natural ability

language input to the learner is absolutely necessary for either L1 and L2 learning to take place.

the logic problem of language learning

children's knowledge of language goes beyond what could be learned from the input they receive.

constraints and principles cannot be learned.

universal patterns of development cannot be explained by language-specific input.

internal and external

it sets the goal of study as accounting for speaker's internalized, underlying knowledge of language, rather than the description of surface forms as in earlier Structuralism. The external focus for the study of SLA has emphasized language use, including the functions of language which are realized in learners' production at different stages of development.

2、《二语习得引论》的笔记-第34页

What is Contrastive Analysis?

3、《二语习得引论》的笔记-第21页

What is the logical problem of language learning?

4、《二语习得引论》的笔记-第23页

The logical problem of language learning.

5、《二语习得引论》的笔记-第13页

What is the nature of language learning?

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