

《中国大学生英语语言磨蚀研究》

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内容概要

《中国大学生英语语言磨蚀研究》旨在探明参与者在经过了两个月的暑假后在英语口语技能、快速阅读和深度阅读理解、短对话和段落听力理解以及写作技能方面有没有磨蚀。另外，该研究还试图探明词汇知识及其语言表征的磨蚀。考虑到研究的可行性和有效性，参与各个项目研究的人数有所差别，研究者随机选择了340人参与了暑假前后的阅读和听力技能测试，50人参与了写作技能测试，121人参与了词汇测试。

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作者简介

于中根，男，马来西亚博特拉大学获全额奖学金资助的英语语言学博士、清华大学法学院法律硕士、东南大学外国语学院外国语言学及应用语言学专业硕士研究生，现就职于南京邮电大学从事英语教学工作。另外，作者曾学医4年，从事医务工作6年，具备英语、法律及医学等综合知识储备，在国内外重要期刊上发表学术论文十余篇。

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章节摘录

In a study evaluating attrition among bilingual Japanese children, Fujita (2002) has argued that a number of factors are seen as necessary to maintain the two languages in the returnee children. Those factors include: age on arrival in the L2 environment, length of residence in the L2 environment, and proficiency levels of the L1. Furthermore, she found that L2 attrition was closely related to another factor: age of the child on returning to the L1 environment. Children returning around or before 9 were more likely to attrite than those returning later. Upon returning from overseas, pressure from society, their family, their peers and themselves forced returnee children to switch channels back to the L1 and they quickly made effort to attain the level of native-like L1 proficiency of their peers. At the same time, lack of L2 support in school in particular in society in general resulted in an overall L2 loss. This research, which evidences that many social factors may exert influence on language attrition and the older returnees seem to be more resistant to the attrition process, seems plausible.

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