

# 《新编英语语法教程》

## 图书基本信息

书名：《新编英语语法教程》

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作者：章振邦编

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## 前言

随着改革开放的日趋深入，社会各界对外语人才的需求持续增长，我国英语专业的招生规模逐年扩大，教学质量不断提高。英语专业本科生教育的改革、学科建设及教材的出版亦取得了巨大的成绩，先后出版了一系列在全国有影响的精品教材。21世纪的到来对英语人才的培养提出了更高的标准，同时也为学科建设和教材编写提出了新的要求。随着中国加入世界贸易组织，社会需要的不是仅仅懂英语的毕业生，而是思维科学、心理健康、知识面广博、综合能力强，并能熟练运用英语的高素质的专门人才。由于中学新的课程标准的颁布，中学生英语水平逐年提升，英语专业本科生入学时的基础和综合素质也相应提高。此外，大学英语（公外）教育的迅猛发展，学生英语能力的提高，也为英语专业学生的培养提出了严峻的挑战和更新更高的要求。这就规定了21世纪的英语教学不是单纯的英语培训，而是英语教育，是以英语为主体，全面培养高素质的复合型人才。教材的编写和出版也应顺随这种潮流。为了迎接时代的挑战，作为我国最大的外语教材和图书出版基地之一的上海外语教育出版社（外教社）理应成为外语教材出版的领头羊。在充分调研的基础上，外教社及时抓住机遇，于新世纪之初约请了全国25所主要外语院校和教育部重点综合大学英语院系的50多位英语教育家，在上海召开了“全国高等院校英语专业本科生系列教材编写委员会会议”。代表们一致认同了编写面向新世纪教材的必要性、可行性和紧迫性，并对编写思想、教材构建、编写程序等提出了建议和要求。

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## 内容概要

“新世纪高等院校英语专业本科生系列教材”是普通高等教育“十五”国家级规划教材，“十一五”国家级规划教材。本套教材不仅能满足21世纪英语人才培养的需要，其前瞻性、先进性和创新性也为外语乃至其他学科教材的编写开辟了一条新的思路、拓展一片新的视野。

理念新颖：培养高素质、复合型外语创新人才为理念 特色鲜明：将人文、科学知识融入教材 体系完备：覆盖知识、技能、文化等科目，总数超过150种 阵容强大：全国30余所著名高校百余位英语教育专家编写。本书初版于1990年获“华东区大学出版社优秀图书一等奖”；其第二版于1998年获“上海市高等学校优秀教材一等奖”。这一最新的第四版是“普通高等院校英语专业本科生系列教材”之一。本书是一部兼有教科书和参考书双重功能的新型英语语法著作，体系新颖，内容充实，兼收并蓄，与时俱进。自1983年出版问世以来，经过三次修订，几十次印刷，累计印数达一百余万册，对我国高校英语教学起到了积极的作用。本书曾于1982年12月经由复旦大学、四川大学、杭州大学、北京外国语大学、西安外国语学院、华东师范大学、华中师范大学等15所院校有关专家学者组成的审稿会审查通过，并经我国高校外语专业教材编审委员会审批，推荐为高等学校教材。

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第三部分 练习参考答案

## 章节摘录

Lecture 40 From Sentence to Text The previous 39 lectures are chiefly concerned with morphology and syntax in spite of the fact that the use of sentences is often described in connection with contexts. In this last lecture we shall examine the role of sentences in the construction of a text or connected discourse. 40. 1

Sentence and text As has been pointed out, the sentence is the highest rank of grammatical unit and also the basic linguistic unit constituting a text. A text, spoken or written, is a structurally cohesive and semantically coherent unit realized by a string of sentences for communicative purposes. 1) Sentence meaning and communicative function

No authentic sentences exist in a vacuum; they are invariably associated with a context or situation in which they are used, and it is the context or situation that determines the communicative function of sentences. Every sentence has its meaning, which is closely related to, but can by no means be equated with, its communicative function. Sentences, as we know, fall into four types: statement, question, command, and exclamation. This classification, which is chiefly based on grammatical structure, is far from satisfactory in terms of communicative function. Statements, for example, are not always used to state a fact, and questions are not always used to ask a question.

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## 编辑推荐

《新编英语语法教程(第4版)(教师用书)》列入普通高等教育“十五”国家级规划教材 培养高素质、复合型外语创新人才理念新颖 人文、科学知识融入教材特色明显 覆盖知识,技能,文化等科目,总数超过150种体系完备 全国30余所著名高校百余位英语教育专家参加编写阵容强大 本套教材的编写和出版,不仅能满足21世纪英语人才培养的需要,其前瞻性、先进性和创新性也将为外语乃至其他学科教材的编写开辟一条新的思路,拓展一片新的视野。

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