

# 《护理综合英语（上、下册）》

## 图书基本信息

书名：《护理综合英语（上、下册）》

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作者：林小勤

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## 内容概要

《护理综合英语:CGFNS综合册(套装上下册)》是高等职业教育护理专业领域技能型紧缺人才培养培训工程系列教材,是根据“三年制高等职业教育护理专业领域技能型紧缺人才培养指导方案”编写的。

《护理基础英语——CGFNS基础册》(上、下)、《护理综合英语——CGFNS综合册》(上、下)为护理用英语教材,教学内容为内、外、妇、儿和精神科的医学护理知识。《综合册》是按照美国的护理理念和CGFNS考试的要求,把所有护理内容分为:安全有效的护理环境、社会心理完整、促进并维持健康以及生理完整等共四个部分。其中安全有效的护理环境和社会心理完整两部分内容归入《综合册》的上册;促进并维持健康和生理完整两部分归入《综合册》的下册。

《综合册》上、下册均为15个单元,分别为15个专题,每个专题的选择均严格按照全科护士的标准和CGFNS考试的要求科学制定。每单元由三个部分组成。第一、三部分分别为CGFNS考试摸底和自测试题。第二部分为与本单元题目一致的两篇课文,以及注释、练习和词汇。《护理综合英语:CGFNS综合册(套装上下册)》还配有光盘。

《护理综合英语:CGFNS综合册(套装上下册)》可作为高等职业院校、高等专科学校、成人高等院校、本科院校二级学院、本科院校高职教育护理专业及相关专业学生学习用书,也可供五年制高职院校、中等职业学校及其他有关人员参考使用。

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## 书籍目录

上册 Unit One Humanistic Education Unit Two Understanding Unit Three Communication Skills Unit Four Nursing Process Unit Five Nursing Diagnosis Unit Six Coping and Adaptation Unit Seven Psychosocial Adaptation Unit Eight Nursing Management Unit Nine The Patient's Right Unit Ten Medical Record Unit Eleven Health Direction Unit Twelve The Patient's Needs Unit Thirteen Accident Prevention Unit Fourteen Safe and Effective Nursing Unit Fifteen Infection Control 摸底试题（PART1）和自测试题（PART2）答案 课文练习答案（PART2）下册 Unit Sixteen Genetic Counselling Unit Seventeen Well-Child Care Unit Eighteen Community Resources Unit Nineteen Disease Prevention Unit Twenty Life Style Choices and Wellness Concepts Unit Twenty-one Basic Care and Comfort Unit Twenty-Two Vital Signs Unit Twenty-Three Drainage and Decompression Tube Unit Twenty-Four Fluid and Diet Intake Unit Twenty-Five Drug and Alcohol Use Unit Twenty-Six Calculation for Medication Administration Unit Twenty-Seven Pharmacological and Parenteral Therapies Unit Twenty-Eight Healthy and Nutritional Food Unit Twenty-Nine Nursing for the Elderly and Chronically Ill Unit Thirty Physiological Adaptation 摸底试题（PART1）和自测试题（PART2）答案 课文练习答案（PART2） CGFNS考试介绍

## 章节摘录

插图：The effect of child care on children's development depends on a number of inter-related factors, including the quality of the child-care experience, as well as characteristics of the child and family. Although some studies have suggested that infants in child care may be at greater risk of insecure attachments to their mothers, most such infants are securely attached and display no long-term emotional insecurity. In some studies, children with child-care experience have been found to be more sociable, more self-confident, more involved in activities with peers, and less timid. However, such children have also been described as more aggressive (especially boys) and less compliant with adults. High-quality child care can favorably influence the cognitive and social development of children, especially those from disadvantaged populations. Such children perform better on school entry on standardized tests of intelligence, academic achievement, and measures of accomplishment such as grades and teacher ratings. Conversely, poor-quality child care can adversely affect developmental outcomes. Good-quality child care has been associated with a low adult-to-child ratio, small group size, and caregiver training in child development. Other important determinants include a caring and supportive staff that is stable and consistent; a developmentally appropriate curriculum that enables children to learn through a variety of fun activities; and a physical setting that affords cleanliness, sanitation, and adequate space for activities and rest as well as protection from environmental hazards.

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## 编辑推荐

《护理综合英语:CGFNS综合册(套装上下册)》为高等职业教育技能型紧缺人才培养培训工程系列教材之一。

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