

# 《表达英语综合教程教师用书-3&4》

## 图书基本信息

书名：《表达英语综合教程教师用书-3&4》

13位ISBN编号：9787040275100

10位ISBN编号：7040275104

出版时间：2009-6

出版社：高等教育出版社

页数：180

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## 前言

本书是与《表达英语综合教程》(以下简称《教程》)1-4册相配套的教师用书,主要供教师备课和授课时参考使用。全书共分为两册,第1册与《教程》第1、2册配合使用,第2册与《教程》第3、4册配合使用,分别提供每单元Text A中的以读促思(Read to Think)、以读促说(Read to Speak)、以读促写(Read to Write)、以读促译(Read to Translate)、语言研习(Language Studies)五个部分的答案和Text B中的细读(Reading for Details)、略读(Reading for Main Ideas)两个部分的答案,以及两套模拟试题的参考答案。《表达英语综合教程》共4册,供高等院校英语专业本科1-2年级基础阶段使用。具体使用建议如下:每学期使用一册,每册共分12个单元,每单元教学时间为6课时,也可根据各院校教学计划而定。每个单元围绕一个主题,包含两篇课文(主、副课文各一篇)。每6个单元结束后设计一套复习测试题,检查和巩固学生的英语水平。每单元具体由以下9个部分组成:每单元精选一句语言精练、思想内容深刻并且与该单元内容有一定联系的经典名句,如谚语、歇后语、名言等,要求学生课前熟记或背诵,培养学生的世界观和道德情操,使学生尽快进入该单元的学习状态。围绕本单元的主题和课文内容开展相关的课堂导入活动,要求学生查找资料,就课文将要涉及的内容了解相关背景信息,开展交流和讨论。

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## 内容概要

《表达英语综合教程》共4册，供高等院校英语专业本科1 - 2年级基础阶段使用。具体使用建议如下：每学期使用一册，每册共分12个单元，每单元教学时间为6课时，也可根据各院校教学计划而定。每个单元围绕一个主题，包含两篇课文（主、副课文各一篇）。每6个单元结束后设计一套复习测试题，检查和巩固学生的英语水平。每单元具体由以下9个部分组成。

## 书籍目录

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## 章节摘录

I went to Catholic schools in Minnesota , and we didnt have school uniforms , but we did have to wearsome kind of blouse and skirt no jeans or T-shirts. So , when I came to Cambridge , I wasnt as uptight as those people who came from schools where there really were uniforms. But soon I found theres a ‘ uniform ’ here too , and if you dont wear it , you ‘ ll pay a price. Here , the scruffier the better. If you look neat and tidy : and your hair is combed and youre wearing a dress and some jewelry : people will think you ‘ re on your way to a job interview : or something has happened.

2. Free Speaking Sample Speaking In France , school uniforms were phased out four decades ago amid widespread demand for democracy : freedom and individuality. Since then , school students have been wearing whatever they want as an expression of personal identity. However : the government has gradually realized the problems caused by this practice. Some teenagers are dressed in an extremely inappropriate way. For instance , some teenager girls wear their trousers so low down the waist that their pierced navels can be seen. Also , parents are dismayed to find the existence of a certain vying craze at school with regard to designer brands. Many people begin to ask whether it is a good thing to give young people so much freedom in choosing what to wear for school. The appeal by some educators of “ Return of the school uniform ” also reflects their deep concern about these youngsters. Therefore , school presidents are being urged to bring back the uniform in an attempt to improve school discipline of the students. In the long run , it may contribute to social stability and order.

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