

# 《英语话题导与练 阅读+完形（浮

## 图书基本信息

书名：《英语话题导与练 阅读+完形（高二上）》

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## 前言

还在纠结于选择什么样的阅读完形辅导书吗？还在摸索着寻找最系统的阅读文章的方法吗？还在痛苦于如何快速合理地提升阅读能力吗？这里，《英语话题导与练阅读+完形》系列为你提供了答案。

以新课标24个话题功能为主线进行策划编写，彻底摆脱教材版本和地区差异限制的《英语话题导与练阅读+完形》系列，全国独家首创了“1+2+3阅读新模式”，提倡循序渐进、步步提升、重点突破的学习方法。本书的编写充分体现了以下优势：

最时尚高效的“1+2+3”阅读新模式

“1”代表一篇导入篇文章。本篇既是对单元话题的引导，也是对教材常见的话题形式的模拟，让你在轻松有趣的文章中感受到阅读的乐趣。

“2”代表两篇限时阅读文章。一篇阅读，一篇完形，难度适中，充分贴近考试的要求。你必须要在规定的时间内读完这两篇，更好地掌握阅读的节奏是实战准备的第一步。同时这个阶段也有利于巩固你学习到的知识，达到一举多得的效果。

“3”代表三篇拓展阅读，也可理解为泛读或快速阅读。两篇阅读理解，一篇完形填空均选取最新材料原创而成，可以作为你家庭作业或课外阅读使用，以到达集中强化阅读的目的，要想拔高难度，超越他人，就要过好这一关。

“1+2+3”代表了英语阅读练习的三个阶段，即基础能力的巩固，考试能力的培养，拓展能力的提升，这也是你在英语学习中最需要坚持的方法哦！

## 内容概要

《新课标英语话题导与练:阅读+完形(高2上)》内容简介：还在纠结于选择什么样的阅读完形辅导书吗？还在摸索着寻找最系统的阅读文章的方法吗？还在痛苦于如何快速合理地提升阅读能力呢？这里，《英语话题导与练阅读+完形》系列为你提供了答案。

以新课标24个话题功能为主线进行策划编写，彻底摆脱教材版本和地区差异限制的《英语话题导与练阅读+完形》系列，全国独家首创了“1+2+3阅读新模式”，提倡循序渐进、步步提升、重点突破的学习方法。

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### 章节摘录

I clearly remember walking home one snowy day. I reached the front door , checked the mailbox , and found it empty. Disappointedly , I climbed the stairs to my room and tried to study. Just at that moment , the telephone rang. The speaker introduced herself as Tamara Beard and said that she was my visiting teacher. She said that she and Greery , her companion , wanted to visit me. Well , wasn't that something ! They were students , too , and I knew they had to be busy. I had not really expected them to make time for me. But they did , and that was the beginning of my unforgettable friendship with Tamara. Tamara was quiet and gentle. On the first visit , she and Greery got acquainted with me and delivered a brief message. On other occasions they brought me little gifts , such as a wonderful quotation , a package of candy , or a birthday card. I was amazed that they would go to so much trouble. After a while I noticed that Tamara's walk was becoming unsteady. "What's wrong ? " I asked. "I got sick , " she replied. "No big deal." But she was suffering a very bad disease. Each month I observed her condition gradually worsen. Still , she never stopped coming. It seemed to me that she was in an unbearable situation. I was amazed that she was suffering this trial without complaint. How was she able to be happy ? When I think of Tamara , I remember the way people were attracted to her. No one seemed to notice the illness itself , and everyone was happy to do something for her , to take her shopping or to stop by and visit. I sometimes ask myself , what made me and everyone else so devoted to her ?

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## 编辑推荐

一篇导入篇+两篇限时篇+三篇拓展篇 最实用的策划体例，科学全面 最强的编写师资，专业权威 最新的热点考点话题文章，导向明确 全国通用，不受任何教材版本限制 上海交通大学外国语学院 英语编审 《当代外语研究》学术期刊执行主编杨枫博士推荐 最实用的策划体例，科学全面 话题探究+方法指导+模拟练习+话题写作+话题百宝箱，丰富全面，含金量高 最强的编写师资，专业权威 全国一线骨干教师，倾力打造，将考试需求和实际运用充分结合，一劳永逸 最新的热点考点话题文章，导向明确 精选最新时文，涵盖社会热点，突出高频题材，不是真题，胜似真题 全国通用不受任何教材版本限制 全面探究全国教材版本的共性与区别，以话题为中心，打破区域限制，实用价值高。

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