

# 《科技英语阅读》

## 图书基本信息

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# 《科技英语阅读》

## 内容概要

《科技英语阅读》教程是为大学英语基础阶段教学后续课程所编写的系列教材之一，是大学英语教学的重要组成部分，是教育部颁发的《大学英语课程教学要求》对大学英语的后续课程——专业英语教学提出的明确要求。本教程是大学英语基础教学向专业英语教学过渡的教材，其目的在于巩固学生在大学英语基础阶段所学的英语技能，拓宽语言知识面，扩大词汇量和专业阅读量，培养学生自主学习能力及以英语为工具获取专业信息、翻译科技文献资料、撰写科技论文的能力，以促进非英语专业高年级学生专业课的学习与提高，增强其对国际知识与信息横向交流的能力。

《科技英语阅读》教程所选用的素材均来自最新国内外权威报纸和网站，力求体现专业性和知识性、趣味性、实用性相结合的原则；教材编写体现灵活性、科学性和完整性的特点；选材广泛，信息量大，内容新颖，紧扣当前科技发展的前沿成果和科研方向，反映了现代科技发展的成果和科技英语的特点，内容涉及数学、物理、计算机、电子、材料、机械、基因工程、地质、城市规划及核能等十大领域，力求与学生现实及未来的生活与工作相结合、学与用相结合。

## 书籍目录

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## 章节摘录

Nothing inherent in the discipline steers planners either toward environmental protection or toward economic development-or toward a third goal of planning: social equity. Instead, planners work within the tension generated among these three fundamental aims, which, collectively, I call the planner's triangle, with sustainable development located at its center. This center cannot be reached directly, but only approximately and indirectly, through a sustained period of confronting and resolving the triangle's conflicts. To do so, planners have to redefine sustainability, since its current formulation romanticizes our sustainable past and is too vaguely holistic. Planners would benefit both from integrating social theory with environmental thinking and from combining their substantive skills with techniques for community conflict resolution, to confront economic and environmental injustice. &hellip;&hellip;?

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