

《跨文化交际能力的教学与评估》

图书基本信息

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内容概要

Life in the contemporary world brings almost everybody into contact with people of other languages and cultures. Foreign and second language teaching has evolved to meet the challenges of the twenty-first century by putting a new emphasis on learning for communication, or communicative competence. This book argues that a further evolution is required, to take account of the affective and cognitive effects of engaging with otherness, of encountering people of different cultural identities and social values and behaviours. In other words, language learners need to acquire intercultural competence too. Linguistic competence and intercultural competence are two dimensions of intercultural communicative competence.

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Conclusion

Intercultural Communicative Competence and lingua franca

"Foreign" Language Learning

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