#### 图书基本信息

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#### 内容概要

《中国佛教发展史略述(英文版)》由东方出版社出版,分为五大部分为CHATER 1:Buddism and the Culture of India,CHAPTER 2:Shakyamuni Buddha,the Founder of Buddhism,CHAPTER 3:The Transmission of Buddhism to China,CHAPTER 4:Buddhism in Other Countries,CHAPTER 5:Buddhism in the 20th Century.

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#### 章节摘录

Around the period that Shakyamuni Buddha founded Bud-dhism. a profusion of various schools of philosophy , all seekingthe truth for themselves, established their independence. Eachhad its own philosophical system and its own organized systemof thought. It is customary in the study of Indian philosophy tospeak of the six orthodox schools and the three heterodoxschools. The six so-called orthodox schools were Samkhya, Yo-ga , Vaisheshika, Nyaya or Naiyayaka, Mimamsa, and Vedanta. These six schools accepted the authority of the philosophy thathad come down from the Vedas, and they can be called the or-thodox schools of the brahmanical religion. The three so-calledheterodox schools were Buddhism, Jainism, and Worldly Secu-larism. These three schools were anti-orthodox: they did not ac-cept the authority of Vedic thought. The worldview of the Samkhya school was dualistic. It, maintained that at the basic source of the world there were two original principles: a material inherent identity and a spiritual self. By the development of these two original principles , there came to be egotism , the five organs of knowledge , the five or - ' gans of action , the organ of mind , the five sense objects, and thefive great elements. By means of these twenty-five truths, the Samkhya School accounted for the myriad forms of the world. The Yoga school established its own philosophy based on the thought of the Samkya sch001. The Vaisheshika school, based on a pluralistic theory, put forward a materialistic view of.

### 编辑推荐

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