

《Writing and Learning》

图书基本信息

书名：《Writing and Learning in the Science Classroom科学课堂中的协作与学习》

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内容概要

This volume is of interest to science educators, graduate students, and classroom teachers. The book will also be an important addition to any scholarly library focusing on science education, science literacy, and writing.

This book is unique in that it synthesizes the research of the three leading researchers in the field of writing to learn science: Carolyn S. Wallace, Brian Hand, and Vaughan Prain. It includes a comprehensive review of salient literature in the field, detailed reports of the authors' own research studies, and current and future issues on writing in science. The book is the first to definitely answer the question, "Does writing improve science learning?". Further, it provides evidence for some of the mechanisms through which learning occurs. It combines both theory and practice in a unique way. Although primarily a tool for research, classroom teachers will also find many practical suggestions for using writing in the science classroom.

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书籍目录

Chapter 1. Introduction. Does Writing Promote Learning in Science?Chapter 2. Evidence from the Literature for Writing as a Mode of Science LearningChapter 3. Cognitive, Constructivist Mechanisms for Learning Science through WritingChapter 4. The Role of Language in Science Learning and LiteracyChapter 5. A Research Program on Writing for Learning in Science, 1992-2002Chapter 6. Using a Science Writing Heuristic to Promote Learning from LaboratoryChapter 7. Children's Views of Writing to LearnChapter 8. Teacher's Perceptions of Writing to Learn StrategiesChapter 9. Breakthroughs, Classroom Implications, On-going and Future ResearchReferencesIndex

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