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### 前言

随着我国经济、文化和科技的不断发展,社会对大学生的英语水平提出了更高的要求,大学英语 教学改革已成为社会关注的热点之一。为了推动大学英语教学改革,教育部在总结近年来教学改革经 验的基础上,对2004年颁布的《大学英语课程教学要求(试行)》进行了全面修订,并于2007年8月正 式颁布了《大学英语课程教学要求》。与以往的《大学英语教学大纲》相比,新的《大学英语课程教 学要求》从以下三个方面为大学英语教学带来了新的变化:1.培养目标的变化。《大学英语课程教学 要求》提出,大学英语要培养学生的英语综合应用能力,在坚持其通用基础学科定位的同时,提出了 与专业学习相结合的专门用途英语,以及以人文、国际交流为核心的文化素质课程的定位;2.教学思 想的变化。提出了自主学习的思想,鼓励学生自主选择学习内容和学习方式;3.教学模式的变化。鼓 励在教和学的过程中使用以计算机为基础的教育技术,拓展英语学习的渠道,增加语言练习的机会, 提高语言输入和输出的质量。 面对新的改革形势,我们明显感到,现行的以英语基础能力发展为 核心的大学英语教材体系难以适应新形势的需要,广大师生也盼望着更多与国际文化知识、专业知识 学术交流相结合的新型英语教材,满足正在出现的大学英语的多重定位、学生自主选择学习内容和 基于计算机技术的自主学习方式等变化的需要。为此,我们提出开发《大学英语选修课/学科课程系 列教材》。本系列教材为"普通高等教育'十一五'国家级规划教材",主要供完成《大学英语课程 教学要求》中规定的"一般要求"后,继续学习"较高要求"和"更高要求"英语课程的学生使用, 也可供研究生及广大专业技术人员学习专业英语、学术英语,提高英语综合应用能力使用。

### 内容概要

《法律英语(上)》内容简介:随着我国经济、文化和科技的不断发展,社会对大学生的英语水平提出了更高的要求,大学英语教学改革已成为社会关注的热点之一。为了推动大学英语教学改革,教育部在总结近年来教学改革经验的基础上,对2004年颁布的《大学英语课程教学要求(试行)》进行了全面修订,并于2007年8月正式颁布了《大学英语课程教学要求》。与以往的《大学英语教学大纲》相比,新的《大学英语课程教学要求》从以下三个方面为大学英语教学带来了新的变化:1.培养目标的变化。《大学英语课程教学要求》提出,大学英语要培养学生的英语综合应用能力,在坚持其通用基础学科定位的同时,提出了与专业学习相结合的专门用途英语,以及以人文、国际交流为核心的文化素质课程的定位;2.教学思想的变化。提出了自主学习的思想,鼓励学生自主选择学习内容和学习方式;3.教学模式的变化。鼓励在教和学的过程中使用以计算机为基础的教育技术,拓展英语学习的渠道,增加语言练习的机会,提高语言输入和输出的质量。

### 书籍目录

UNIT 1 THE LEGAL SYSTEM Reading: Bodies of law Types of laws Speaking 1: Explaining what a law says Types of courts Speaking 2: Civil court systems Persons in court Listening: Documents in court Writing: Paraphrasing in plain language Language Focus Legal Latin Translation Skills RepetitionUNIT 2 LEGAL EDUCATION AND PROFESSION Reading: Legal education -- a call to the Bar A lawyer's curriculum vitae Listening 1: Law firm structure Listening 2: Practice areas Speaking and Writing: Describing a law firm and its practice areas Language Focus Translation Skills OmissionUNIT 3 CONSTITUTIONAL LAW Reading: Introduction to constitutional law Key terms: Principles of the constitutional law Text analysis: The 13 enduring constitutional issues Listening: The Bill of Rights Speaking: Public speaking skills Writing: Writing a classroom constitution Language Focus Translation Skills AdditionUNIT 4 COMPANY LAW: Company Formation and Management Reading 1: Introduction to company law Key terms: Roles in company management Listening: Company formation Speaking: Informal presentation -- a type of company Reading 2: Corporate governance Text analysis: A letter of advice Writing: A letter of advice Language Focus Translation Translation of words (1) UNIT 5 COMPANY LAW: Capitalisation Reading 1: Introduction to company Key terms: Shares Listening: A rights issue Reading 2: Shareholders and supervisory boards capitalisation Understanding legalese Speaking: Paraphrasing and expressing opinions Writing: Summarising Language Focus Translation of words (2) UNIT 6 COMPANY LAW: Fundamental Changes in a Company Translation Skills Key terms: Opposing concepts in company law Listening: Reading 1: Introduction to changes in companies Explaining legal aspects of an acquisition Text analysis: Beginning a presentation Reading 2: Spin-offs Speaking: Presenting a spin-off Writing: Standard phrases for opening and closing letters and emails Language Focus Case Study The facts of the case Task 1: Speaking Task 2: Writing Translation Skills Conversion of word classes UNIT 7 CONTRACT LAW: Contract Formation Reading 1: Introduction to contract formation Text analysis: Understanding contracts Listening: Contract negotiation terms: Defenses to contract formation Speaking: Negotiating expressions Writing: An informative memo Language Focus Translation Skills Translation of the passive UNIT 8 CONTRACT LAW: Remedies Reading 1: Introduction to contract remedies Key terms: Types of damages Listening: Remedies Speaking: Initial interview with a client Writing: Follow-up correspondence to a client Language Focus Translation Skills Translation of adjective clauses (I)UNIT 9 CONTRACT LAW: Assignment and Third-Party Rights Reading 1: Introduction to contract assignation Kev terms: Contracts Speaking: Explaining third-party rights Listening: Preparing a lawsuit and developing an argument Reading 2: A closing argument Text analysis: Persuasive writing and speaking Writing: Memo giving advice Language Focus Case Study The facts of the case Task.I: Speaking Task 2: Writing Translation Translation of adjective clauses (2) UNIT 10 EMPLOYMENT LAW Reading 1: Introduction to Skills Key terms: Employment Listening 1: An employment tribunal claim Writing 1: Attachments and formality Reading 2: Unfair dismissal Listening 2: Liability risks Writing 2: Advising on advantages and disadvantages in an email Language Focus Translation Skills Conversion of perspectivesKeysListening **Transcripts** 

### 章节摘录

Ms Diaz has told me that you are going to be at the shareholders meeting next Wednesday. Would you mind addressing the group briefly before the meeting starts? I think they would appreciate some basic information about things like what a spin-off is , why the spin-off will be done , etc. just so they can understand the rationale behind it better. Of course , its very important that they realise that the spin-off will not affect them negatively. I think 10-15 minutes will be enough for this , and then you and I could field their questions and try to clear up any misunderstandings.

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