

《新编实用英语综合教程1》

图书基本信息

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前言

根据《普通高等专科学校英语课程教学基本要求》编写的《实用英语》（1995年出版）为高等专科学校英语教学改革起到了导向与规范作用，取得了开拓性的成果。它既重视语言基本技能的训练，又在很大程度上体现了培养实际应用英语能力的目的。1999年，根据国家对高等专科学校教育、高等职业教育和成人高等教育实行“三教统筹”的精神，编写组对《实用英语》进行了局部的修订，使之更加符合“三教”的要求。加入WTO之后，中国与世界经济进一步接轨，国家对高职高专的英语教学提出了更加重视实用能力培养的要求，因此，高职高专教育英语课程教学指导委员会（以下简称“课委会”）决定重编《实用英语》，以适应新形势对高职高专英语教学的迫切需要。 《新编实用英语》

（New Practical English）是由课委会组织全国各地有丰富教学经验的教师编写的。它既坚持了《高职高专教育英语课程教学基本要求（试行）》（以下简称《基本要求》）的正确方向，保持和突出了《实用英语》的优点，又反映了全面更新教学内容的实际。所谓全面更新是指在坚持《基本要求》为高职高专培养实用性人才和坚持“以应用为目的，实用为主，够用为度”的大方向的前提下，进一步更新观念、更新内容、更新体系、更新要求。这主要体现在如下几个方面： 1.严格按照《基本要求》编写。《基本要求》中的《交际范围表》所规定的交际主题是我们选材的依据和出发点，而且读、译、听、说、写各项技能的培养与训练都围绕同一交际话题展开。 2.进一步克服忽视听说技能训练的弱点，加大听说技能、特别是实用交际能力的训练，把培养一定的实用口语交际能力作为本教程的重要任务。 3.加强对应用文等实用文体阅读能力的培养，满足在一线工作的业务人员实际的涉外交际需要。 4.将英语应用能力的训练具体体现于实用英语能力的培养之中。应用能力既指应用语言基本功的能力，更指把这些基本功运用到实际涉外交际中的能力。后者也可称作“实用能力”。“应用能力”是“实用能力”的基础，“实用能力”则是“应用能力”的具体体现。 5.认真贯彻“学一点、会一点、用一点”，“听、说、读、写、译并重”和“边学边用、学用结合”的原则。

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章节摘录

The most important thing to remember about the weather in Britain is that it often changes. You can wake up to a beautiful blue sky and then it starts raining during breakfast. Similarly, you may decide not to go for a picnic because it's too wet——then later it's fine. Because long periods when the weather stays the same day after day are not very common in Britain, the kind of weather you get will depend not only on the time of year, but also on luck. The weather in Britain may explain a lot about what you find here. For example, the opportunities for people to meet outside depend a lot on the weather, so you won't see people meeting and spending time together outdoors as much as you do in warmer countries. This may give some visitors the idea that the British are not very friendly. The weather helps to explain eating customs too; a large hot breakfast, for example, is a good idea on a cold dark morning.

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